

# PROPOSED CLASS/PROGRAM VISITATION CHECKLIST

Date: \_\_\_\_\_ Time: \_\_\_\_\_ a.m. /p.m.

School: \_\_\_\_\_

Class: \_\_\_\_\_

Size of School \_\_\_\_\_

Class size \_\_\_\_\_

Student to teacher ratio \_\_\_\_\_

Number of aides in class \_\_\_\_\_

Age range of other students in class \_\_\_\_\_

Behavior/management needs of other students in class \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Academic functional level of other students in class \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

IQ level of other students in class

\_\_\_\_\_  
\_\_\_\_\_

Nature of disability of other students in class \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

If general education/collaborative class, how many children have IEP's

\_\_\_\_\_

Note student work displayed on walls \_\_\_\_\_

---

---

Set up of desks/tables in class room(s) \_\_\_\_\_

---

---

Teacher/student ratio for specials (music, art, gym) \_\_\_\_\_

---

---

Lunchroom space and number of aides \_\_\_\_\_

---

---

Recess space and number of aides \_\_\_\_\_

---

---

Note noise level of school/classroom \_\_\_\_\_

---

---

How many students in cafeteria \_\_\_\_\_

How do students interact with one another \_\_\_\_\_

---

---

Are classes full or over capacity \_\_\_\_\_

What is a typical day (schedule) \_\_\_\_\_

---

---

Qualifications of teacher(s) and aide(s) for all subject areas including specials \_\_\_\_\_

---

---

Curriculum/teaching philosophy for academic subjects \_\_\_\_\_

---

---

Teaching philosophy of school \_\_\_\_\_

---

---

Special education modifications/methodologies used \_\_\_\_\_

---

---

Behavior modification interventions used \_\_\_\_\_

---

---

Related services provided at school (e.g., counseling, speech, OT, PT) \_\_\_\_\_

---

---

Is psychologist present at school full or part time \_\_\_\_\_

Other pertinent information or observations \_\_\_\_\_

---

---

---

---