

CONFERENCE PRESENTERS

STEPHEN SHORE, Ed.D., keynote, is an associate professor at the Ammon School of Education at Adelphi University. Dr. Shore presents and consults internationally on educational and social inclusion. He also consults on adult issues pertaining to relationships, employment, advocacy, and disclosure as discussed in his books *Beyond the Wall: Personal Experiences with Autism and Asperger Syndrome*, *Ask and Tell: Self-advocacy and Disclosure for People on the Autism Spectrum*, and *Understanding Autism for Dummies*. Nonverbal and diagnosed at age two and a half with "Atypical Development and strong autistic tendencies," recommendations for institutionalization were rejected in favor of parent-based intensive early intervention and support. Dr. Shore serves on the Interagency Autism Coordinating Committee (IACC), on the Board of Directors for the Autism Society of America (ASA), as past President of The Asperger's Association of New England (AANE), and the advisory board of AHA and other autism related organizations.

LINDA HODGDON, M.Ed. CCC-SLP, is a Speech Pathologist who has pioneered the development of using visual strategies for supporting communication. She is the director of Cornerstone Communication Center, an organization that provides consultation, training, and professional development with the goal of improving communication. Her book, *Visual Strategies for Improving Communication*, is a best-seller in the field of autism because of its easy-to-implement strategies that create significant improvement in student participation and behavior. Ms. Hodgdon specializes in addressing the communication needs of students with Autism, Asperger's Syndrome, PDD, Non-Verbal Learning Disabilities, and other moderate-to-severe communication and behavior challenges.

JED BAKER, Ph.D., is the director of the Social Skills Training Project, a private organization serving individuals with autism and social communication problems. He also directs social skills training for Millburn Public Schools in NJ. He is the author of *Social Skills Training for Children and Adolescents with Aspergers Syndrome and Social Communication Problems*; *Preparing for Life: The Complete Handbook for the Transition to Adulthood for Those with Autism and Aspergers Syndrome*; *The Social Skills Picture Book*; *The Social Skills Picture Book for High School and Beyond*; and *No More Meltdowns: Positive Strategies for Managing and Preventing Out-of-Control Behavior*. His work has been featured on ABC World News, Nightline, and the Discovery Channel. Dr. Baker is on the professional advisory board of Autism Today, ASPEN, YAI, and of several other autism organizations.

TEEN PANEL - Always outstanding! Don't miss it.

ASPERGER SYNDROME AND HIGH FUNCTIONING AUTISM ASSOCIATION (AHA) INC. is a 21 year old New York organization providing support and information for families, individuals and professionals affected by Asperger Syndrome, High Functioning Autism, and Pervasive Developmental Disorders through ten monthly support groups, two yearly conferences, a hotline, an online information e-list, a newsletter, events for families, and information meetings for all.



AHA Association
PO Box 916
Bethpage, NY 11714-0916

Nineteenth Annual Fall Conference

Issues In Education For School Age Children On The Autism Spectrum



Established 1988



AHA is a not for profit corporation

October 26 & 27, 2009

8:00 am - 3:00 pm

Eastern Suffolk BOCES

15 Andrea Road • Holbrook, NY

www.ahaNY.org • 888.918.9198
conference@ahaNY.org

AHA's Fall Conference is funded in part by:



REGISTRATION APPLICATION

(Please copy form and send in separate application for each registrant)

Name _____

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Are you a school employee? _____ District: _____

If yes, please provide job title: _____

\$ 100 Member of AHA, One Day - October 26 or October 27

\$ 150 Non - Member of AHA, One Day - October 26 or October 27

\$ 175 Member of AHA, Both Days - October 26/October 27

\$ 225 Non - Member of AHA, Both Days - October 26/October 27

Joining AHA? Please include dues and register at member rates.

I wish to make an additional donation to AHA: \$ _____

If you are attending for 1 day circle Monday, October 26 or Tuesday, October 27

AHA Dues: \$40 1/yr (valid to 12/31/10), \$70 2/yr (valid to 12/31/11)

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or register online at www.ahaNY.org

Questions? Confirmation? - Email: conference@ahaNY.org

Registration includes breakfast, lunch and conference materials.

Registration Deadline 10/12. No Refunds/Cancellations after 10/12.

WALK-INS: must pay an additional \$25.00 in all categories.

For office use/Registration :

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PURPOSE

This two-day program is the nineteenth in a continuing series addressing educational, social, and behavioral issues pertaining to students with Autism Spectrum Disorders (ASD). Our purpose is to provide those who attend - educators, parents, and related professionals - with current and effective strategies for the appropriate education of the higher functioning student with Autism, Asperger Syndrome and other Pervasive Developmental Disorders.

Day 1 Monday, October 26, 2009

8:00 am Registration & Coffee

8:45 am Welcome: Pat Schissel, AHA President

9:00 am **Keynote, Stephen Shore, Ed.D.**
What's Hot and What's Not in the Science of Autism

10:15 am Break

10:30 am - **Linda Hodgdon, M.Ed., CCC-SLP**

12:15 pm **Discovering the Possibilities with Visual Strategies**

Meeting the Communication, Behavior & Social Skill Challenges in ASD and Related Learning Needs

Communication challenges are a defining feature of ASD. The difficulties with social skills and appropriate behavior that are common in students with ASDs are frequently related to the communication challenges these students experience. Besides developing expressive language skills it is equally important to increase the student's ability to *understand* the communication in his life. The use of visual strategies will help your students learn to:

- Organize daily life
- Significantly reduce challenging behaviors
- Increase effective communication interactions
- Understand: the communication of others
 - the world around them
 - challenges and transitions
- Interpret cues and signals

12:15 pm Lunch

1:00 - **Linda Hodgdon, M.Ed., CCC-SLP**

3:00 pm *Continuation of morning session*

Day 2 Tuesday, October 27, 2009

8:00 am Registration & Coffee

8:45 am Welcome: Pat Schissel, AHA President

9:00 am - **Jed Baker, Ph.D.**
10:30am **Positive Tools and Strategies that Work!**

Managing Challenging Behaviors - Increasing Social Interactions

Students on the autism spectrum often present with difficulty regulating feelings and interacting socially. This workshop describes effective ways to reduce frustration and prevent meltdowns. Strategies to motivate students to learn and generalize social skills into natural settings as well as increase acceptance by peers will also be addressed. Participants will learn to:

- Understand challenging behaviors in children with Asperger Syndrome, autism, PDD and NVD
- Develop relationship building, collaborative problem solving; skill lessons for ASD students and their peers
- Design effective behavior plans, decrease meltdowns
- Discover ways that motivate students to want to socialize
- Create teaching strategies and generalization of skills

10:30 am Break

10:45 am **Teen Panel**

12:00 pm Lunch

12:45 - **Jed Baker, Ph.D.**

3:00 pm *Continuation of morning session*

TRAVEL DIRECTIONS

Monday and Tuesday, October 26-27, 2009 / 8:00am - 3:00pm

Eastern Suffolk BOCES, 15 Andrea Road, Holbrook, NY 11741

From the East: Sunrise Highway to Nicholls Rd (Route 97) North. At the first traffic light, left onto Colin Drive and follow it to the first left turn, Andrea Road. Sherwood Center/BOCES - first building on the left.

From the West: LIE(495) to Exit 62 (Route 97) South to the first traffic light, right onto Colin Drive and follow to the first left turn, Andrea Road. Sherwood Center/ BOCES - first building on the left.

Book Sales

Educational materials available for sale. VISA, MC, personal check and cash accepted.

Questions?

888.918.9198

Conference@ahaNY.org

