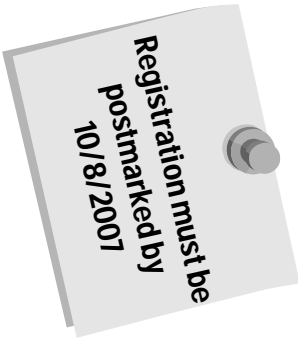


Monday, October 22, 2007

- 8:00 AM Registration & Coffee
- 8:45 AM Welcome: Pat Schissel, AHA President
- 9:00 AM Dennis Debbaudt: *ICE (In Case of Emergency) Proactive Strategic Plans for Schools*
- 10:15 AM Break
- 10:30 AM Rebekah Heinrichs, MSN, MEd., *Asperger Syndrome, High Functioning Autism & PDD: Bullying Interventions and Strategies* (Part 1) Individuals with ASD and related conditions are bullied and excluded, suffering physical, emotional, psychological, and educational consequences. This presentation will put bullying into a developmental perspective, providing practical strategies for adults dealing with ASD's (teachers, parents, other advocates). Strategies for self-advocacy will also be addressed.
- 12:15 PM Lunch
- 1:00 PM Rebekah Heinrichs, MSN, MEd. (Part 2)

Tuesday, October 23, 2007

- 8:00 AM Registration & Coffee
- 8:45 AM Welcome: Pat Schissel, AHA President
- 9:00 AM Lynda Geller, Ph.D., *What Do ASD Students Need in a School Program?*
Individuals with AS/HFA may present very differently, with some students excelling in academics and others struggling to complete work. For some students, intense interests can lead to career paths while other students' intense interests lead nowhere. How can we address these varying needs? This presentation will provide a structure to address these differences and commonalities in the school environment.
- 10:30 AM Break
- 10:45 AM Teen Panel
- 12:00 PM Lunch
- 12:45 PM *What Works: Effective Strategies for Your Classroom*
 - Dorothy Siegel
 - Juliet Williams, Psy.D.



AHA
PO Box 916
Bethpage, New York 11714-0916

Seventeenth Annual
Educational Profile
of
School Age Children
with
High Functioning Autism,
Asperger Syndrome,
and other
Pervasive Development Disorders



October 22 & 23, 2007
8:00 AM - 3:00 PM
Eastern Suffolk BOCES
15 Andrea Road • Holbrook, NY
www.ahaNY.org • conference@ahaNY.org

PURPOSE

This two-day program is the seventeenth in a continuing series addressing the educational, social, and behavioral issues pertaining to students with Autism Spectrum Disorders (ASD). Our purpose is to provide those who attend - educators, parents, and related professionals - with current and effective strategies for the appropriate education of the higher functioning student with Autism, Asperger's Syndrome and other Pervasive Developmental Disorders.

Dorothy Siegel, M.P.A., has a distinguished history in NYC special education reform. As an education researcher and project director at NYU's Institute for Education and Social Policy, her work at NYU has focused on collaborating with the NYC Department of Education and with Professor Shirley Cohen of Hunter College to develop, implement, and replicate the ASD Nest program, an inclusion program for higher functioning children on the autism spectrum. As of fall 2007, the ASD Nest Program serves close to 200 children on the spectrum in 11 neighborhood elementary schools across all five boroughs; it is also at one middle school and one high school. She was a member of Community School Board 15 and co-chaired District 15's Special Ed Task Force. The district forged new pathways in special education, including the Collaborative Team Teaching (CTT) model, which later became the NYC DOE's primary inclusion model for children with special needs.

Juliet Williams, Psy.D., is a clinical psychologist serving children with special needs and their families. She provides educational consultation to families and school districts, diagnostic evaluations, and therapeutic intervention. Dr. Williams' approach is pragmatic and user friendly. Her focus is on teaching children to become experts on how they learn and teaching them the skills they need to thrive and survive in school, at home and in the community. Through her teaching, consultation, and clinical work, she continues to hone creative and practical interventions for educators and families that target emotional dysregulation, promote adaptive behavior and foster self-advocacy.

Teen Panel - Always outstanding - don't miss it!

BOOKS: Books and educational materials for sale. Credit cards, personal checks and cash will be accepted.

Dennis Debbaudt, keynote, is an Autism Training Consultant for Law Enforcement. Author of over 25 ASD related publications including: *Autism, Advocates and Law Enforcement Professionals: Recognizing and Reducing Risk Situations for People with Autism Spectrum Disorders.* Contributing author: *Asperger Syndrome in Adolescence* and *Coming Out Asperger: Diagnosis, Disclosure and Self-Confidence.* Video Producer: *Autism and Law Enforcement.* Parent of a young man with ASD

Rebekah Heinrichs, MSN, MEd., is an educator specializing in the autism spectrum with a master's degree in both pediatric nursing and special education (with a focus on ASD). Rebekah has worked as a trained parent educator with the Parents As Teachers Program as well as a trained community facilitator with the Adults and Children Together Against Violence program. She facilitates the Asperger Information website at www.aspergerinformation.org and is the forum administrator for the discussion board, providing a medium for dialogue worldwide. Author of *Perfect Targets: Asperger Syndrome and Bullying,* she speaks nationally regarding educational, social and bullying issues.

Lynda Geller, Ph.D., is the Clinical Director for the Asperger Institute at NYU's Child Study Center. She is responsible for the development of the educational program within the Institute, which includes the Advanced Learning Lab; the clinical program; and the community support and outreach program. She served on the Medical School faculties of Georgetown and Stony Brook Universities. She served as the Executive Director of the Asperger Foundation International and is currently a Board member. She has provided continuing education, consultation, and training for educational personnel serving students on the autism spectrum. She is a frequent speaker for families and educational personnel, helping translate current research results into practical intervention strategies. Dr. Geller serves on the advisory board of AHA.

TRAVEL DIRECTIONS

Monday and Tuesday, October 22-23, 2007 8:00am - 3:00pm

Eastern Suffolk BOCES, 15 Andrea Road, Holbrook, NY 11741

From the East: Sunrise Highway to Nicholls Rd (Route 97) North. At the first traffic light, left onto Colin Drive and follow it to the first left turn, Andrea Road. Sherwood Center/BOCES - first building on the left.

From the West: LIE(495) to Exit 62 (Route 97) South to the first traffic light, right onto Colin Drive and follow to the first left turn, Andrea Road. Sherwood Center/ BOCES - first building on the left.

Last Name
Street Address
Zip
Are you a school employee?

Phone No. (
If yes, please provide job title:

First Name
City & State
School District
E-mail
@

Registration Fee* (check one):
\$175 Member** / both days
\$225 Non-Member/ two days
\$100 Member** / one day
\$150 Non-Member/ one day
Membership must be valid as of 10/1/06
* All Walk-Ins must pay \$25 additional fee
\$ Donation to AHA
Attendance (check one):
Monday, October 22
Tuesday, October 23
Monday & Tuesday, Oct 22 & 23
Join AHA? \$35.00/1-yr Membership (valid to 12/31/08)
\$65.00/ 2-yr Membership (valid to 12/31/09)
If you wish to become a member of AHA, please enclose membership dues with your 'member rate' conference fees.
Payment Type: (circle one):
Check
Money Order
MasterCard
VISA
Total Amount Enclosed \$
Credit Card Number
Exp. Date (Month & Year)

Registration includes continental breakfast, lunch and conference materials

Limited Seating • Registration Deadline 10/12 • No Refunds or Cancellations after 10/12 • Cancellation fee \$ 15.00
Purchase Orders: Accepted to reserve space. Fax to 516 470.0362 or mail to address below. Questions: 516 470.0360
Mail form & check or credit card info (payable to AHA Association) to: AHA • P.O. Box 916 • Bethpage, NY 11714-0916
Or register online at www.ahany.org - Questions? Confirmation? Email: conference@ahaNY.org